

CHAPTER I

INTRODUCTION

A. Background of the Study

Literature is human's creature such as drama, novel, short story, poetry, poem, etc, based on phenomena of life, many problems of society or just imagination. The author draws the condition of the society, although the literary work is not authentic datum as history. So the author writes condition of society as he writes a history or reads history (Hardjana, 1981:73). Literary work has given valuable contribution for the world of movie. Many directors get the idea of movie from the novels and plays to make a film. Up to know there have been many novels mainly the best seller performed in the movie.

The reason of transferring the novel or true story books to the movie is to adapt it with the condition of the time and to make it easier for the audience to get meaning from the story. Because for common people, when they cannot read the novel or true story books they cannot comprehend it as well as watch in the movie. The purpose is to give entertainment and certain message to all community. A movie is a work in the visual and plastic art and noted for 'assemble' piece colognes built up of miscellaneous found object (Douglas, 1996:115). There are some novels and true story books performed became of movie for example *Romeo and Juliet*, *The Ten Commandment*, *Titanic*, *Defiance*, *Macbeth*, *King of Henry V*, *A mid summer Night Dream*, *The Red Badge of Courage*, *Great Expectation*, *Kiss Kiss, Bang Bang*, *Mistic River*,

The Godfather, Freedom Writers, and etc. Sometimes the movies became box office on that era, for example *The Ron Clark Story*.

The Ron Clark Story movie is a 2007 drama film starring Matthew Perry. It is directed by Randa Haines and produced by Jody Brockway, Howard Burkons, Tom Cox, Brenda Friend, Adam Gilad, Paul Jackson, Craig McNeil, Murray Ord, and Jordy Randall. It is based on the real educator Ron Clark, it centers on the title character (Perry), a white teacher from a small town, who moves to New York and tries to make a difference in the lives of his minority students despite nobody, including the students themselves, believing in them. The film was sponsored by Johnson & Johnson.

The storyline of the movie *The Ron Clark Story* follows the inspiring tale of an energetic, creative and idealistic young teacher who leaves his small North Carolina hometown to teach in a New York City public school. Through his passionate use of special rules for his classroom, highly innovative teaching techniques and an undying devotion to his students and helping them cope with their problems; Clark is able to make a remarkable difference in the lives of his students. For one young girl trying to attend school while helping to raise her siblings, he offers a chance for her to overcome her situation and become the top student of the class. For a young man with a penchant for graffiti, he offers an ideal outlet for artistic expression. Even when he is almost overcome by pneumonia, Clark continues to work with his students, hoping that he can raise their test scores to an acceptable level, or possibly even higher.

However, when Clark returns, he finds out his class did not deliver the goods but he remains optimistic about their chances. The kids sit in the state exams and a few days later, Mr. Clark takes the kids to see *The Phantom of the Opera*. In the end, Principal Turner reveals that Mr. Clark's class got the highest average (they got a higher score than the honor class) in the state and Mr. Clark was regarded by his students as their best teacher.

Based on the description above, the researcher wants to take the model of good teacher reflected in *The Ron Clark story* movie directed by Randa Haines. Model of a good teacher is one of the major theme in this movie. The model of good teachers become of interesting to be studied because teachers are central in a school and their model will be applied of their students. Good teacher is as master strategist, an innovator, a resource base of materials, and a catalyst for change and a mind builder of their students.

This drama because happy ending of story is where Ron Clark and his students are very happy, to know themselves, and able to pass exams and alter consciousness and restore the behavior of learners. The Ron Clark Story movie drama is interesting movie. The research discover two reasons why choosing this movie. The reasons why the researcher analyses this topic is because; 1) The main characters in this movie provide the reader some moral values conveyed the moral value implied among others courage, hard work and self sacrifice; 2) The movie “Ron Clark Story” is good to be chosen as a supplementary material enrichment for teaching.

The model of good teacher should touch the real lives of individual students. The teacher also needs to understand and appreciate their students. The expected of teacher makes their students usefull in the public in accordance with the philosophy of their life and values held by a given society.

It is inevitable that the role of teachers in educating students is to be one measure of success in school education. A good education system has always put the teachers as "curriculum goes". Teacher is not only required to submit course materials but also a source of inspiration, guidance and reference level of a social behavior. Related to efforts, teachers should be able to direct and guide their students to be active in teaching and learning activities. It can create a good interaction between teachers and students.

The researcher takes educational psychological as a perspective in this research. It is in line with the title of this research. Educational psychology is a distinct discipline with its own theories, research methods, problems, and techniques. "Educational psychology is distinct from other branches of psychology because it has the understanding and improvement of education as its primary goal" (Wittrock, 1992, 138). Educational psychologists "study what people think and do [I would add *feel*] as they teach and learn a particular curriculum in a particular environment where education and training are intended to take place" (Berliner, 1992, 145). Merle Wittrock sums it up well, saying that educational psychology focuses on "the psychological study of the everyday problems of education, from which one derives principles, models,

theories, teaching procedures, and practical methods of instruction and evaluation, as well as research methods, statistical analyses, and measurement and assessment procedures appropriate for studying the thinking and affective processes of learners and the socially and culturally complex processes of schools.

There are four reasons why the researcher chooses this title. They are :

1) The researcher interests in model of good teacher. There are many teachers who do not realize that learn in classroom is not only explaining the materials to the students but also possessing a good communication with them; 2) The researcher wants to know deeper model of good teacher that is reflected in this movie; 3) The main characters in this movie provided the reader some moral values conveyed the moral value implied among others: courage, hard work and self sacrifice; 4) The movie “Ron Clark Story” is good to be chosen as a supplementary material enrichment for teaching.

From the explanation above, the researcher wants to analyze the model of good teacher are reflected in *The Ron Clark Story* movie and then decide to take the title THE MODEL OF GOOD TEACHER IN *THE RON CLARCK STORY* MOVIE DIRECTED BY RANDA HAINES (2006): AN EDUCATIONAL PSYCHOLOGICAL PERSPECTIVE.

B. Literature Review

The researcher will show the previous studies to prove the originality of this study. There are the researches conducted by Angga Ardianto (2011), Amin Jaenuri (2011), and Retnowanti (2010).

The first researcher is Angga Ardianto (2011). He has conducted a research entitled *NEED FOR CONSIDERING DIFFERENT MODES OF LEARNING IN JOHN LEE HANCOCK'S THE BLIND SIDE MOVIE (2009): AN EDUCATIONAL PSYCHOLOGICAL PERSPECTIVE*. He was concluded Firstly, based on the structural analysis, it is clear that in this movie, John Lee Hancock conveys a message that some individuals may have special needs corresponding to their own learning style. In this movie, he adapted the real character Michael Oher who is orphan and traumatic black person. Besides that, he wants to describe the learning behaviors in Michael's way to study. Michael Oher is kindness, honest, and has a great potential at sports. By education and his ability in sports, he can change his life to be better, independent, and meaningful so Michael to be received well in Touhy family. The researcher concludes that the structural elements in a movie are inseparable. They are related to each other build a good unity.

Secondly, based on the educational psychological analysis, it is evident that in this movie, John Lee Hancock expresses the educational phenomena that each person has a different learning style. He gives attention in the needs of considering the learning style differences of Michael Oher as one of major character. Michael's disability in following the lessons is just a learning style problems. Michael is able to absorb the knowledge that the teacher gives if the teachers know what kind of media that they have to use. Michael's life is able to change to be better by providing the proper education and support from persons that loves him, especially family.

The second researcher is Amin Jaenuri (2011). He has conducted a research entitled *PENGELOLAAN KELAS DALAM FILM THE RON CLARK STORY DAN IMPLIKASINYA TERHADAP PENANAMAN KEDISIPLINAN SISWA*. He described about the learning process in the classroom especially about the implementation of student discipline. The result of the research is that the implementation of student discipline is divided into four main sections. First, this type of behavior problems of students in class refineries in *The Ron Clark Story* movie namely is individual problems and group problem. Second, effective classroom management techniques in *The Ron Clark Story* movie, namely are preventive techniques and curative techniques. Third, investment strategy that effectively disciplines students in *The Ron Clark Story* movie with contractual agreements made with the agreement. Fourth, implications of classroom management in *The Ron Clark Story* movie on student discipline.

Third researcher is Retnowanti (2010). She has conducted a research entitled *ERIN GRUWELL'S EFFORT TO BE A GOOD TEACHER IN RICHARD LAGRAVENESE'S FREEDOM WRITER 2007: AN INDIVIDUAL PSYCHOLOGICAL APPROACH*. She concluded two conclusions: first, based on the structural analysis, Richard Lagravenese wants to deliver a message that a teacher shall be a creative person. Second, based on the individual psychological analysis, it shows that the teacher shall work hard to achieve noble dreams.

From the previous research above, the researcher current study intends to complete the previous research and to enrich the similar research. This research is to analyze about the model of a good teacher that is reflected in *The Ron Clark Story* movie. Besides, the researcher identifies the relationship between the intrinsic elements of the movie and the extrinsic one based on the perspective of educational psychological. The message of the director is carried out through the intrinsic elements of the movie include the theme, setting, style, plot, points of view and character. Meanwhile, the researcher tries to portrait the model of good teacher that is reflected in that movie.

C. Problem Statement

Knowing that the problem is the most important part of research, the researcher proposes the problem “How is the model of good teacher reflected in *The Ron Clark Story* Movie?”

D. Objective of the Study

In carrying out the research, each researcher has their own objectives of the study. This research is aimed at:

1. To find out the way of learning style as the main character is revealed in the movie.
2. To find out the main character of a good teacher as performed in the movie.

E. Limitation of the Study

This research will be limited to shares. The researcher focuses this research in analyzing the main character of a good teacher as is reflected in

The Ron Clark Story Movie based on an educational psychological perspective.

F. Benefit of the Study

By doing this research, many benefits can be gained. These benefits include practical and theoretical benefits.

The benefit of this research will be:

1. Theoretical Benefit

- a. To give some information which can be used by the other researcher who are interested in analyzing this literary work.
- b. To give a contribution to the literary research especially in the study of *The Ron Clark Story* movie.

2. Practical Benefit

- a. For getting deeper understanding about kinds of an educational psychological issues in *The Ron Clark Story* movie.
- b. For getting bachelor degree of education in English Department.

G. Research Method

1. Types of the Study

This research is descriptive research that the objective is to describe the actual user of language for communication. The nature is not to test and to prove, but to explore and to describe. The research that is conducted can be considered as qualitative research, because this research aims at finding an abstract or descriptive, rather than an exact solution of the problem

statement which is usually found in quantitative research. The data collected are in the form of words rather than numbers.

In the research paper, the researcher just wants to find out the model of good teacher is reflected in the movie.

2. Types of the Data and the Data Source

In this research, the researcher takes two kinds of data:

a. Primary Data

Primary data are the movie manuscript and the film itself, *The Ron Clark Story* movie that is directed by Randa Hainse.

b. Secondary Data

Secondary data is the supporting data taken from literary books, criticism, and some articles related to the title.

3. Object of the Study

The object of the research is *The Ron Clark Story* movie directed by Randa Haines. It was released on January 13, 2006 with running time 96 minutes and distributed by TNT.

4. Technique of the Data Collection

In this research, the researcher uses library research. The data are collected from the books, articles and etc related to the topic. The researcher uses the procedures as follows:

- a. Watching the movie to identify the problem and structural elements.
- b. Reading the relevant theory with the subject.

- c. Searching the model of good teacher in *The Ron Clark Story* movie through books and internet.
- d. Finally is collecting the supported data from any critical review, literary books and other references related to the topic.

5. Technique of the Data Analysis

In this research, the technique of data analysis is descriptive analysis. The researcher tries to describe the structural elements of the movie and psychological analysis. The collected data will be interpreted and analyzed in detail through psychological perspective. In this case is by showing the model of good teacher that is reflected in *The Ron Clark Story* movie viewed by an educational psychological perspective.

H. Research Organization

In order to make this paper easy to be followed, the researcher gives some order for the paper organization. Chapter I is discusses the introduction, covering the background of the study, literature review, problem statement, limitation of the study, objective of the study, benefit of the study, theoretical approach, research method and paper organization. Chapter II contains underlying theory planning of educational psychology used to analyze the movie. Chapter III presents structural element and discussion of the movie. Chapter IV deals with analysis of Educational psychology toward differences of model of good teacher and discussion. Chapter V is conclusion and suggestion of the research.